# **ONE CONVERSATION**<sub>TM</sub>

Use these discussion starters to help foster a spiritual conversation with your family.

**THE BIBLE MEETS LIFE:** Are some lives more important than others? Our culture talks about valuing life, but the way the unborn, disabled, and elderly are treated by society sends a different message. Our worth is in Christ and every life is sacred. Psalm 139 points us to an all-knowing, all-loving God who values each one of us.



**PSALM 139:1-6,13-18**Concept: Sanctity of life

## **PRESCHOOL**



#### MARK 10:46-52

**LIFE POINT:** God sent Jesus to help people.

- How did Jesus help Bartimaeus?
- What can you do to help people who are sick?

**LIVE IT OUT:** Pray with your child for friends and others who are sick. Help him know that Jesus loves all people.

**TAKE IT FURTHER:** Check out the *Does God Love People?* section of the Bible Studies for Life: Kids Family App.

#### KIDS



#### **MATTHEW 9:18-31**

**LIFE POINT:** Jesus can heal people.

- How did Jesus help the woman who was sick?
- How did Jesus help the young girl?
- What should you do to help people who are sick?

**LIVE IT OUT:** Share with your child that while God might not choose to heal all illnesses, He could. We can know that Jesus can heal people. Help your child create a list of people you know who are ill. Choose one or two to encourage with a visit, card, or phone call.

**TAKE IT FURTHER:** Check out the *Does God Love People?* section of the Bible Studies for Life: Kids Family App.

#### **STUDENTS**



### PSALM 139:1-6,13-18

**THE POINT:** God values life and so should we.

- How have you been impacted by sanctity of life issues?
- Why are these issues so difficult to discuss sometimes?

Have a conversation around this quote: "Men do not differ much about what things they will call evils; they differ enormously about what evils they will call excusable." 1—G. K. Chesterton

1. Gilbert Keith Chesterson, *The Collected Works of G.K. Chesterton* (San Francisco: Ignatius Press, 1987) 413

**LIVE IT OUT:** Your student has been encouraged to do one or both **Live It Out** activities in the **Personal Study Guide**.

If he chose to complete **Talk About It:** 

- Help your student identify an elderly person in your church or family with whom they can have a conversation.
- Go with your student and spend time with the person they have selected.

If he chose to complete **October Baby:** 

- Plan to watch the movie with your student.
- Pray for your student as he learns about difficult issues like abortion and the sanctity of life.