

*Alive!***BIBLE PASSAGE**

Luke 24:13-35

CHRIST FOCUS

Jesus came to save us
from our sins.

LIFE VERSE

The Lord is risen indeed.

—Luke 24:34 (KJV)

The Lord has certainly
been raised!

—Luke 24:34 (HCSB)

LEADER BIBLE STUDY

Have you ever seen a friend or relative in an unexpected place? Did you have a moment when you had to think if you knew the person? Something like that happened to two of Jesus' disciples.

Read Luke 24:13-24. The two traveling down the road to Emmaus had been with Jesus. As the men traveled, Jesus joined them. But they did not know Jesus. They simply did not recognize Him. What did Jesus ask? Cleopas expressed surprise that this "stranger" did not know about the recent events. Anyone living in or around Jerusalem should have been aware of what had taken place. They told about Jesus and His powerful words and actions. They told of the events of His death. They had heard that Jesus was no longer in the tomb but struggled to accept the truth.

Read Luke 24:25-27 in several translations. Jesus responded by calling the men unwise or foolish. The Greek form of the word used here denotes weakness, dullness, or lack of understanding. He reproached them for not seeing and

believing what He and the prophets had taught. He now explained and applied these prophecies to Himself.

Read Luke 24:28-35. What happened when they arrived in Emmaus? As Jesus broke the bread, recognition dawned. They knew He was Jesus! At this recognition, Jesus was gone. But the two disciples knew what they must do. The men rose up that same hour and went to find the eleven apostles. They felt an urgency to tell their friends that they had seen the Savior!

What does Jesus' resurrection mean to you personally.

How will the knowledge that Jesus is alive make a difference in the way you live? How will you tell families the good news of Jesus?

TWO MEN SAW JESUS



On the same Sunday that Jesus was resurrected, two of His disciples were walking to Emmaus, which was seven miles from Jerusalem. As they walked, they talked about everything that had happened to Jesus over the past days.

Jesus began to walk with them, but they did not know who He was. Jesus asked

them, “What are you arguing about?”

One disciple, named Cleopas, answered Him. “Are You a stranger? Do You not know what has happened in Jerusalem?”

Jesus replied, “What things have happened?”

The disciples explained how the chief priests and leaders had crucified Jesus, a prophet who did and said powerful things. They also told how the women had seen angels at the tomb who said Jesus was alive. Finally, they told how disciples went to the tomb and found it just as the women had said it was.

Jesus explained everything written about Him by the prophets in the Scriptures. When they arrived at Emmaus, the two disciples invited Jesus to stay with them. As they sat to eat, Jesus blessed the bread, broke it, and gave it to the disciples. Their eyes were opened so that they knew who Jesus was. Then He disappeared!

The two disciples went back to Jerusalem. They found the eleven disciples together. They were saying, “The Lord is risen!” The two disciples then told the story of how they met Jesus on the road.

Review Questions

- ▶ Where were the two men going? (*to Emmaus from Jerusalem*)
- ▶ What did Jesus ask the men? (*What are you talking about and why are you sad?*)
- ▶ How did the men answer Jesus? (*They explained all that had happened and about the empty tomb.*)
- ▶ What did Jesus say after they told Him what had happened? (*Jesus explained everything that was written about Him by the prophets.*)
- ▶ What did the men do when they reached Emmaus? (*They invited Jesus to eat with them.*)
- ▶ What happened after Jesus broke the bread? (*Their eyes were opened and they recognized Jesus.*)
- ▶ What did the men do after they recognized Jesus? (*They hurried back to Jerusalem to tell the eleven they had seen Jesus.*)

— BASED ON LUKE 24:13-35

Grades 1-3 **PRACTICE BIBLE SKILLS**

Notes

▶ large sheet of paper–
Print the following
Bible references: *Exodus*
20:3-17; Psalm 23; Luke
2:1-20; Luke 22:15-20;
John 3:1-21

▶ sheets of plain paper

- Give each child a sheet of paper and a pencil. Provide markers
- Direct each child to choose a Bible reference from the ones on the poster, find it in his Bible, and read it to himself.
- Using the paper, a pencil, and marker, each child will draw a picture of the Bible story he just read. He should then print the reference at the bottom of his picture.
- If time allows, let him share his picture with the group and tell the story in his own words.
- (Answers: *Exodus 20:3-17—Ten Commandments; Psalm 23—The Shepherd's Psalm; Luke 2:1-20—The Birth of Jesus; Luke 22:15-20—The Lord's Supper; John 3:1-21—Jesus and Nicodemus*)

INTRODUCTORY ACTIVITY

▶ Place a chair in the front of the room, facing the wall.

- Play a recognition game.
- Each child will remove one shoe and place it in a pile.
- Choose a volunteer to be *It* and to sit with her back to the group.
- Pull a shoe from the pile and show the shoe to *It*.
- She will have three guesses to identify the owner of the shoe and then will move back to the group. Choose a different child to be *It*.
- This time, choose a child to say: "The Lord is risen!" in a disguised voice.
- *It* will have three guesses to identify the speaker.
- Continue to play, alternating between identifying shoes and voices until every child has a chance to be *It*.
- Ask if it was easy or difficult to recognize the owner of the shoe or the child with her voice disguised. Comment that one time Jesus' own disciples did not recognize Him.

PRACTICE BIBLE SKILLS

Grades 4-6

- Give each child a marker.
- Direct kids to walk around the room and look at the Bible references and story titles.
- Without finding the references in the Bible, each child will try to decide to which story each reference belongs.
- All the kids will write their ideas on every poster.
- Instruct the kids to find the references in their Bibles and read the stories.
- Invite different children to carefully print at the bottom of each poster the story name.
- Circle any correct answers on each poster.
- (Answers: *Exodus 20:3-17—Ten Commandments; Psalm 23—The Shepherd’s Psalm; Luke 2:1-20—The Birth of Jesus; Luke 22:15-20—The Lord’s Supper; John 3:1-21—Jesus and Nicodemus*)

Notes

- ▶ large sheets of paper—
Print the following Bible references and titles on separate papers:
Exodus 20:3-17; Psalm 23; Luke 2:1-20; Luke 22:15-20; John 3:1-21; Ten Commandments; Shepherd’s Psalm; Birth of Jesus; Lord’s Supper; Jesus and Nicodemus.
- ▶ Attach the papers to the wall around the room

INTRODUCTORY ACTIVITY

- Blindfold a volunteer.
- Lead the children to walk randomly around the room.
- When the blindfolded child claps her hands three times, all the children must “freeze.”
- The blindfolded child will point her finger straight ahead. The child identified by the pointing finger will step close to the blindfolded child and will whisper in a disguised voice, “He’s alive!”
- The blindfolded child will try to identify the person whispering. If she guesses correctly, the two children will trade places for the next round.
- Continue until every child has a chance to be blindfolded.
- Discuss what it felt like for the boys and girls not to recognize their own friends.
- Comment that one time Jesus’ own disciples did not recognize Him.

- ▶ blindfold

- ▶ Teaching Picture (CD)
- ▶ large sheet of paper–
Print the Life Verse on
the paper.
- ▶ Kids Activity Pages (CD)
- ▶ numbered cubes
- ▶ 2 sheets of plain paper

▶ BIBLE STORY

- Ask the kids the following questions:
"What did you celebrate last Sunday?
Even though you have never seen
Jesus, how can you know that He is
alive?"
- Comment that in today's Bible story
they will hear about some more
people who saw Jesus alive.
- Invite the kids to stand and listen
for Jesus' name as you tell the Bible
story.
- The first time they hear Jesus' name,
the boys and girls will begin walking
in place.
- Whenever they hear His name again,
they should stand still.
- Each time you say Jesus' name, the
kids will either start or stop walking.
- Open your Bible to Luke 24. Tell the
Bible story slowly so that you can
direct the walking.

▶ LIFE VERSE

- Display the Life Verse you printed on the large sheet of paper.
- Together read aloud the verse.
- Ask the children to identify the speaker(s). (*the disciples in Jerusalem*)
- Play a game to help learn Luke 24:34.
- Each child will roll the numbered cube, whisper the words of the verse to another child the number of times as the number rolled. She should cup

her hands around her mouth and
whisper the verse into the ear of a
different child each time.

► REVIEW

- Help the boys and girls identify the people in the Teaching Picture. (*Jesus, Cleopas, and a disciple*)
- Ask volunteers to retell the part of the Bible story in the Teaching Picture.
- Form two groups. Give each group a sheet of paper and some markers.
- Group 1 will draw a picture of what happened before the scene in the Teaching Picture.
- Group 2 will draw a picture of what happened immediately after the scene in the Teaching Picture.
- Display all three pictures in order.

▶ LIFE POINT

- Comment that Cleopas and the other disciple learned that Jesus was alive when they saw Him with their own eyes.
- Distribute Kids Activity Pages and pencils.
- The boys and girls will play “He’s Alive!” with partners.
- Talk about the verses from God’s Word that help us know that Jesus is alive.

Optional Weekly Memory Verse

1 John 4:14


 grades 4-6

► BIBLE STORY

- Encourage the boys and girls to use the maps in their Bibles to find Jerusalem and Emmaus. Invite them to share any maps they have.
- Open your Bible to Luke 24. Begin to tell the Bible story.
- At the point when Jesus joined the disciples on the road, lead the children to close their eyes.
- Continue telling the story, placing the Teaching Picture faceup in a central location.
- At the point in the story when the disciples recognize Jesus, ask the children to open their eyes.
- Finish telling the Bible story.

► LIFE VERSE

- Display the Life Verse you printed on a large sheet of paper. Together read aloud the verse.
- Form two teams.
- Explain and play the relay:
 - * The first player on each team will race to the index cards, choose the one on top, write the word on the paper, and set the word aside.
 - * The second player on each team will choose the next card and repeat the action.
- Continue in this manner until the girls and boys use all the cards.
- Direct each team to put the words in order.

► REVIEW

- Remind the kids about the Bible story.
- Assign the children the roles from the Bible story.
- As a review, the boys and girls will dramatize today's Bible story.
- Continue to review the Bible story by asking the review questions on page 2.

► LIFE POINT

- Distribute the Kids Activity Pages and pencils.
- Direct each child to find a partner to complete the activity on the page.
- Comment that the two men recognized that Jesus was alive, and they also recognized Him as their Savior.
- Help kids understand that they can recognize Jesus as their Savior, too.
- Lead the children to pray. Give each child an opportunity to pray aloud, thanking God that Jesus is alive.

Notes

- Teaching Picture (CD)
- Kids Activity Page (CD)
- 3 large sheets of paper—print the Life Verse on one paper. Tape the other 2 papers to the wall about a foot apart.
- Index cards—Print each word and reference of Luke 24:34 on separate cards. Make two sets. Shuffle each set and place them and the markers below the papers on the wall.

Optional Weekly Memory Verse

1 John 4:14



Notes

Choice 1

- ▶ balloons
- ▶ permanent markers
- ▶ colored plastic wrap
- ▶ individually wrapped candy
- ▶ scissors
- ▶ chenille stems

Choice 2

- ▶ sheets of poster board—
Cut a large poster board into 4 pieces.
- ▶ scissors
- ▶ ziplock bags

Option: If time allows, the boys and girls may work one another's puzzles.

▶ CHOICE 1: BALLOON BOUQUETS

- Give each child a balloon and a marker.
- Help children inflate the balloons and tie knots in the openings.
- On their balloons guide the children to print *He's Alive! Luke 24:34*.
- Lead each child to cut a 6-by-6-inch square of plastic wrap and place five or six pieces of candy in the center of the plastic wrap.
- Bring the corners of the plastic wrap together and twist them into a bag.
- Twist one end of chenille stem around the candy bag and twist the other end around the balloon opening to form a balloon bouquet.
- Pray, thanking God that Jesus is alive and willing to provide salvation.
- Challenge each child to tell a family member or a friend how she knows Jesus is alive.
- Encourage her to give her balloon bouquet to someone when she tells that person that Jesus is alive.

▶ CHOICE 2: LIFE VERSE PUZZLES

- Briefly review the Bible story. Remind boys and girls that the disciples recognized the Jesus was alive, and they can know that Jesus is alive today.
- Distribute sheets of poster board, markers, scissors, and ziplock bags.
- The children will:
 - * Print today's Life Verse on the poster board, using different colors and printing as large as possible.
 - * Decorate around the words without covering any of them. Cover the entire poster board with words of the verse, pictures, or designs.
 - * Ask the teacher to draw the puzzle pieces on the back of the poster board.
 - * Cut out the puzzle.
 - * Put the puzzle together.
 - * Place the puzzle pieces in a bag.
- Challenge the children to apply the Bible to their lives by completing their puzzles every day and rejoicing in the fact that Jesus is alive!.


 grades 4-6

► CHOICE 1: PRESS CONFERENCE

- Explain that a press conference is a meeting where reporters question someone who informs the public about disasters, crimes, or other events.
- Invite the children to conduct a press conference based on today's Bible story.
- Distribute note pads and pens.
- Guide the children to choose one card from the bag.
- The "two disciples" should review Luke 24:13-35 and write several statements that explain what happened in the story.
- The "reporters" should each write a question that they will later ask the "disciples."
- Gather for the press conference.
- Encourage the "disciples" to use the microphones as they tell the Bible story in the first person.
- Lead the "disciples" to call on the "reporters" one at a time and answer their questions.
- Help the kids understand that the truth in this story is that the disciples saw that Jesus was alive after He had died on the cross.
- Challenge children to use their note pads and Bibles to record other times when people saw Jesus alive .

► CHOICE 2: SIGHTINGS CHART

- Call attention to the "Alive and Well" activity from the Kids Activity Page.
- Comment that after His death, many people saw Jesus alive.
- Guide the boys and girls to use the four Gospels in their Bibles to find five more sightings not found on their Kids Activity Pages.
- Lead the children to make a chart that includes the Bible verses, people's names, and circumstances of the sightings.
- Encourage kids to voice their feelings and thoughts about the fact that Jesus is alive.
- Tell the children to add their names and quotes to the chart.
- Allow the boys and girls to decorate and display the chart.
- Pray, thanking God for raising Jesus from the dead.
- Challenge the children to use their Bibles to create their own charts that record instances when Jesus was seen alive.
- Encourage boys and girls to share this information with someone this week.

Notes

Choice 1

- paper bag
- small note pads
- microphones (real or toy)
- index cards—On 2 cards, print *disciple* and on the rest print *reporter* (1 card per child). Place the cards in the paper bag.

Choice 2

- Kids Activity Pages (CD)
- poster board

Tip: Suggest these Scriptures to help the kids find "sightings":

Matthew 28:1-10;
Matthew 28:16-20; Mark
16:9-13; Mark 16:14-18;
Luke 24:1-7; Luke 24:36-
45; John 20:11-16; John
20:11-16; John 20:24-28

HE'S ALIVE!

Play the game to show that Jesus is resurrected and alive today! Be sure to play with a friend.

LIFE VERSE

The Lord is risen indeed.

— LUKE 24:34 KJV

The Lord has certainly been raised!

— LUKE 24:34

HCSB



DIRECTIONS

WHAT YOU NEED:

A numbered cube and game pieces

WHAT YOU DO:

Roll a numbered cube. Move your game piece the correct number of spaces. Find the verse in your Bible. If it is a verse that proves that Jesus visited disciples after He was resurrected, roll again. If not, it is the other player's turn.

The Lord has certainly
been raised.

—LUKE 24:34 HCSB

The Good News HE LIVES!

Jesus was seen alive
many times after His death.
Read these passages
in your Bible and fill in the letter
next to the occurrence.

LIFE VERSE

The Lord is risen indeed.

—LUKE 24:34 KJV

John 21:1-14

A

John 20:19-20

C

B

John 20:11-17

D

Acts 1:4-11



- ☐ Jesus helps the disciples catch fish.
- ☐ Mary Magdalene sees Jesus near the garden tomb.
- ☐ Jesus speaks to His disciples and then ascends to heaven.
- ☐ Jesus went through a closed door. He showed the disciples the nailprints in His hands and feet and the wound in His side.



TWO MEN SAW JESUS

BROADLY GRADED TEACHING PICTURE
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