# ONE CONVERSATION TM

Use these discussion starters to help foster a spiritual conversation with your family.

**THE BIBLE MEETS LIFE:** Do I have any responsibility toward the earth around me? One group borders on nature worship, calling us to avoid doing anything that upsets or changes nature as it is now. Another group sees humans at the top of the food chain and has no problem with exploiting natural resources for their own benefit. God intended the earth to be used and cared for. Scripture gives us principles to guide us in how we use the earth.



**LEVITICUS 25:1-7** Concept: Creation

# PRESCHOOL

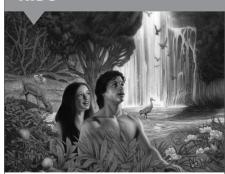


GENESIS 1; 2:7-15,22-24; 3:6,20-21,23

**LIVE IT OUT:** Enjoy an outdoor picnic while exploring God's creation. Thank God for everything He made.

In the beginning, there was only God. In six days God created the whole world. He made the sky and land and many kinds of plants to grow. God made the sun, moon, and stars to shine in the sky. God made all the fish and birds and animals that live on land. Then God made His most important creation man. God looked at all He made, said it was very good, and rested. God planted a garden where the man named Adam could live. Then God made a woman who was named Eve. Adam and Eve took care of the garden. God told them to eat from any tree in the garden except the one in the center. God made Adam and Eve able to choose. They chose to disobey God and had to leave the garden. But God still loved Adam and Eve. He made them clothes out of skins and showed them where they should live.

## KIDS



**GENESIS 1; 2:2-24; 3** 

**LIVE IT OUT:** Help your child think of his favorite part of creation. Take time to thank God for His creation.

In the beginning, there was only God. In six days God created the whole world. He made the sky and land and many kinds of plants to grow; the sun, moon, and stars; all the fish and birds and animals that live on land. Then God made His most important creation-man. God made man and breathed life into him. Then God rested. God planted a garden where the man named Adam could live. God created a woman, Eve, as a mate for Adam. Adam and Eve cared for the garden. God told Adam and Eve to eat from any tree in the garden but one. God made Adam and Eve able to choose. They chose to disobey God. They had to leave the garden. But God still loved Adam and Eve. God made them clothes out of skins and showed them where they should live.

# **STUDENTS**



#### **LEVITICUS 25:1-7**

THE POINT: God has given us responsibility over His creation.

· What are the extreme examples on both sides of the issue of taking care of God's creation?

Have a conversation around this quote: "God made us for one reason: so He could have fellowship with us. It wasn't that He was lonely or needed us—but He made us in His image so He could shower His love upon us."

-Billy Graham

1. Billy Graham, "Spiritual Growth Topics" Billy Graham Evangelistic Association, [cited 8 November 2013]. Available from the Internet: www.billygraham.org.

**LIVE IT OUT:** Your student has been encouraged to do one or both Live It Out activities in the Personal Study Guide.

If your student chooses to do

### **Enjoy Creation:**

- Pick a time and place to spend time with your student outside.
- Encourage your student to spend time outside enjoying God's creation.

If your student chooses to do **Good Use:** 

- Help your student identify ways he or she should be using God's creation.
- Pray that your student will develop a biblical view of creation.